

A Few Possible Benefits of Early Intervention Using Conductive Education

- The child develops a desire to accomplish age-appropriate activities
- The child attains skills (such as language, gross motor, fine motor, cognitive, and emotional) close to age-appropriate times
- Conductive Education can prevent secondary problems, both physical (deformities, muscle atrophies, contractures) and emotional (frustration, apathy, passivity, and behavioral disorders)
- Family members discover new ways to interact with the child
- The family actively contributes to the child's development
- Conductive Education provides excellent preparation for preschool and school

Our Mission

We are dedicated to providing the best possible opportunities for young children with motor coordination disorders or global developmental delay to achieve their maximum levels of physical, cognitive, and social independence—
utilizing the intensive and holistic approach of Conductive Education

Conductiva is an approved vendor for the State of California, Department of Developmental Services. This means that assessments and services in our home-based program may be free for clients of Golden Gate Regional Center (GGRC), San Andreas Regional Center (SARC), and Regional Center of the East Bay (RCEB).



285 Willow Road
Menlo Park, CA 94025

Executive Director
Dr. Lawrence R. Bernstein

Program Director
Krisztina Abonyi Bernstein

Phone: (408) 318-3456

E-mail: conductiva@earthlink.net

<http://home.earthlink.net/~conductiva>



EARLY INTERVENTION USING CONDUCTIVE EDUCATION

"Conductive Education challenged my daughter more than any other Early Intervention Program, and it taught us the day-to-day transitional things to do."

---Donna Sanchez, Parent



What is Conductive Education?

Conductive Education is a unified system of cognitive, physical, emotional, and ethical education that was first developed by Professor András Pető in Budapest, Hungary. It was designed specifically for children with movement disorders of a neurological origin. In this system, children are conducted to fully engage themselves in learning useful, age-appropriate actions (not irrelevant movements or exercises). Normalization of the students is the aim; marginalization and dependence on specialized equipment are avoided as much as possible.

Guiding Concepts in Brief

A person with motor neuron damage still retains residual neurological capability that can be activated through learning. In general, the younger the person, the more completely the residual capability can allow the person to assume normal functioning. However, the injured person requires intensive, targeted guidance and motivation to properly reorganize and retrain the nervous system. **Conductive Education** provides this special guidance: it conducts the person towards his or her maximum level of independence.



Conductive Education in Early Childhood

The Conductor (**Conductive Education** teacher) creates active educational experiences for the parents and their young child, centered on daily life situations. A primary goal is to coach the parents towards finding their constructive roles in what is an unfamiliar situation for them: being parents of a child with motor challenges. Teaching occurs in an individualized program with a holistic approach that brings out the child's natural motivation to solve interesting problems and achieve useful tasks. A uniquely organized system of facilitating interventions is implemented to assure effective learning by the parents and the child.

The Program Promotes The Child's Development...

...in the areas of emotional, volitional, gross-motor, fine-motor, cognitive, social, perceptual, oral-motor, communication, and self-help skills

The Program Promotes Parental Learning...

...such as understanding the child's signals and needs, discovering the child's potentials and achievements, providing motivations and facilitations, knowing appropriate tasks and implementing them within daily life situations, and establishing realistic developmental goals

Ultimately, the parents learn that they can shape and improve their child's development!

Services

- Assessment
- In-Home Program
- Mommy and Me Group Sessions
- Follow-Up Sessions
- Consultations
- IEP Goal Development
- Conductive Education Tutoring for Aides
- Providing of information on Conductive Education

Krisztina Abonyi Bernstein

Krisztina is the Program Director and Head Conductor of Conductiva. She was trained at the Pető Institute in Hungary, where she ultimately became a Professor, training other Conductors. While at Pető she was one of the leaders of the Early Intervention program. She was also delegated to start new Conductive Education schools in the United States, England, Australia, and Israel, which are still thriving. She is often invited to speak at regional and international meetings.

"Krisztina is the most amazing teacher I have ever met. She is kind, firm and challenges the kids to the next level very smoothly ... This was the best Early Start program we had that worked with all dimensions—physical, self-help, cognitive."

---Uma Ganesh, Parent, San Jose, California

"Krisztina is universally loved by parents, colleagues, and students...."

---Andrea Benyovszky, Program Director and Conductor-Teacher, Aquinas College, Grand Rapids, Michigan

